

Oak Park Action Plan

Key priorities:

- Addressing air and noise pollution sourced from neighborhood and freeway traffic
- Commercial related emissions from sources such as trucks, factories, and construction sites
- Environmental impacts from lack of programming to support unhoused individuals
- Continued and expanded air monitoring to show data correlations with environmentally related chronic health outcomes (I.e. asthma)

Key Solutions:

- Programs
- Public information and outreach
- Public Policy
- Incentives

Recommended Actions:

- Advocacy campaign to support public policy that invests in the improvements of active transportation infrastructure to protect pedestrians, bicyclists, and bus riders and make these transportation options more accessible.
- Partner with transit providers and community-based organizations to develop a program that incentivizes residents to utilize public and active transportation.
- Continued public policy support for a sound wall to absorb noise pollution coming from surrounding freeways and serve as additional mitigation to the travel of pollutants into residential spaces.
- Expand air monitoring programs to include monitoring specifically around highways and presence of older, unsmogged vehicles, prioritizing residential areas and schools.
 - Utilizing this data to support a public information and outreach campaign to educate community members about how air quality impacts health and how they can take individual action to reduce exposure to harmful pollutants.
- Expansion of public education from cross-sectoral collaborators (SMAQMD, Elected, Community based-organizations, etc) targeting multi-lingual and culturally relevant and sensitive outreach in the least engaged areas of Oak Park. Information would include
 - Education on active transportation options, and the current gaps that exist making it less accessible.
 - How to get involved in government processes (I.e. city council meetings)
 - What current legislature can support/harm environmental justice in Oak Park